

Week at a Glance

4th Grade Unit 2 Week 1

WEEKLY QUESTION: What different purposes do animal adaptations serve?

Genre: Informational Test

- Explain important ideas and tell facts about the world. Include: main idea, key details, domain-specific vocabulary, text and graphic features and text structure.

Academic Vocabulary: Related words

- words that are connected. Can have similar word parts and can also have connected meanings such as barrier and obstacle.

Comprehension

Main Idea—Analyze the evidence the author gives you to help you better understand the main idea.

Monitor Comprehension—Notice when you do not understand the text.

Vocabulary Words

1. bristle—short, stiff hair of an animal or plant
2. brittle—very easily broken
3. contour—shape or outline of something
4. system—set of connected things
5. prey—an animal hunted by others for food

Spelling

services
primaries
consumers
holidays
lenses
sandwiches
monkeys
berries
counties
taxes
hoaxes
classes
gases
viruses
speeches
skies
activities
colonies
galaxies
victories

Week at a Glance

4th Grade Unit 2 Week 2

WEEKLY QUESTION: How do adaptations help animals survive?

Genre: Informational Texts

- Examples of informational texts: cause and effect, chronological order, problem and solution, compare and contrast, description or classification

Academic Vocabulary

- Synonym is a word that has the same or nearly the same meaning as another word.
- An antonym is a word that means the opposite of another word.

Comprehension

Cause and effect— explain reasons why something happens (the cause) and what happens as a result (the effect).

Confirm or correct predictions—To make predictions about a text use what you know about the genre and its structure and features.

Vocabulary Words

1. mimicry—looking or acting like something else
2. species—categories of living things
3. environment—all the living things and conditions of a place
4. arranged—organized
5. habitat—the place where a living thing lives or grows

Spelling

coward
boundary
foundation
announce
boycott
voyage
exploit
poison
toil
decoy
scrounge
moist
choice
boil
ouch
scout
allow
sour
browser
outline

Week at a Glance

4th Grade Unit 2 Week 3

WEEKLY QUESTION: What challenges do animals face in their environments?

Genre: Fiction

- Authors write fiction to tell an imagined story. Each includes characters, setting and plot.

ACADEMIC VOCABULARY: Context Clues

- Words or phrases in a sentence or surrounding sentences that help you determine the meaning of unfamiliar words

COMPREHENSION

Analyze Plot and Setting— The setting is where and when a story takes place. The plot is the sequence of events, including the rising action, climax, falling action, and resolution.

Use text evidence—Information from the text, to analyze changes in the plot and setting.

VOCABULARY WORDS

1. rapids—very fast-moving parts of a river
2. shimmering—shining with a soft, flickering light
3. desire—a powerful wish or longing for something
4. shallow—not very deep
5. deserted—left someone or something alone

Spelling

tooth
teeth
shelf
shelves
halves
leaf
leaves
scissors
veto
vetoes
antenna
antennae
ox
oxen
species
life
lives
moose
echo
echoes

Week at a Glance

4th Grade Unit 2 Week 4

WEEKLY QUESTION: In what ways do living things depend on each other?

Genre: Poetry

- A form of writing that focuses on the arrangement of words to express ideas or feelings.

Academic Vocabulary: Analogies

- * compare two things that have something in common

COMPREHENSION

Poetic language and elements— structure, rhythm, meter, figurative language, and sound devices (rhyme, assonance, alliteration)

Visualize Imagery—Consider the precise language the author uses to describe.

VOCABULARY WORDS

1. tender—soft or gentle; easily damaged
2. steeped—soaked; drenched
3. excreted—separated and removed from the body
4. vessels—tubes or passageways carrying fluid around an organism; containers
5. ultraviolet—a color of light that is invisible to the human eye

Spelling

biography

biology

biologist

biome

telephone

microphone

headphones

gyroscope

telescope

periscope

telegraph

pictograph

photograph

kilometer

barometer

centimeter

diameter

teleport

phonics

perimeter

Week at a Glance

4th Grade Unit 2 Week 5

WEEKLY QUESTION: How do adaptations make animals unique?

Genre: Informational Text

- Newspapers: published frequently, report facts in a timely fashion, focus on keeping people informed about recent events
- Reference book: not updated frequently and contain information that does not change quickly

Academic Vocabulary: Parts of Speech

- Word categories that include: nouns, verbs, adjectives, adverbs

Comprehension

Synthesize information— information that may lead readers to change their thinking or create new understandings

Monitor Comprehension— make sure you understand a text

Vocabulary Words

1. monotremes—animals that are mammals but lay eggs
2. unique—unusual, unlike anything else
3. adaptations—changes that make a plant or animal better suited to an environment
4. burrow—dig a hole

Spelling

attract
distract
distraction
erupt
eruption
disrupt
interrupt
territory
territorial
terrain
traction
abstract
aquatic
aquamarine
abrupt
diction
dictionary
dictate
verdict